



# IMPACT REPORT 2024



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**28,402**

participants worldwide  
were supported by projects  
reporting in 2024



**252**

Hours of support on  
average provided  
for each child



**13,455**

children with  
improved health  
outcomes in 2024

“We have been so grateful to ALMT for  
working with us to help us with our  
application and for their funding, it has really  
benefited the children we have worked with  
so far.” *Chance to Shine*



**15**

partnerships created  
with organisations  
new to the ALMT

“It’s great that the ALMT is  
progressive and wanting  
this sector to work more  
collaboratively”

*Link International Innovation*



**10,136**

children received  
additional learning  
in 2024



**14**

countries reached  
including our first  
project in the  
Democratic Republic  
of Congo

**£520,071**

total funding approved by  
the ALMT board in 2024



TOTAL-FUNDING  
**£520,071**

UNITED KINGDOM  
**£232,524**

INTERNATIONAL  
**£287,547**



# THE ALMT IS...

Constantly seeking out fantastic grassroots organisations working to improve the quality of life for the world's most marginalised children.

Remaining responsive to global events and targeting funding appropriately.

Working collaboratively with partners to provide additional advice and relevant support where required.

Actively funding projects focussed on early intervention for proven problems which have a demonstrable impact for their communities.

Continuing to improve the quality of life for the world's most marginalised children and young people by working towards the following UN Sustainable Development Goals (SDGs):

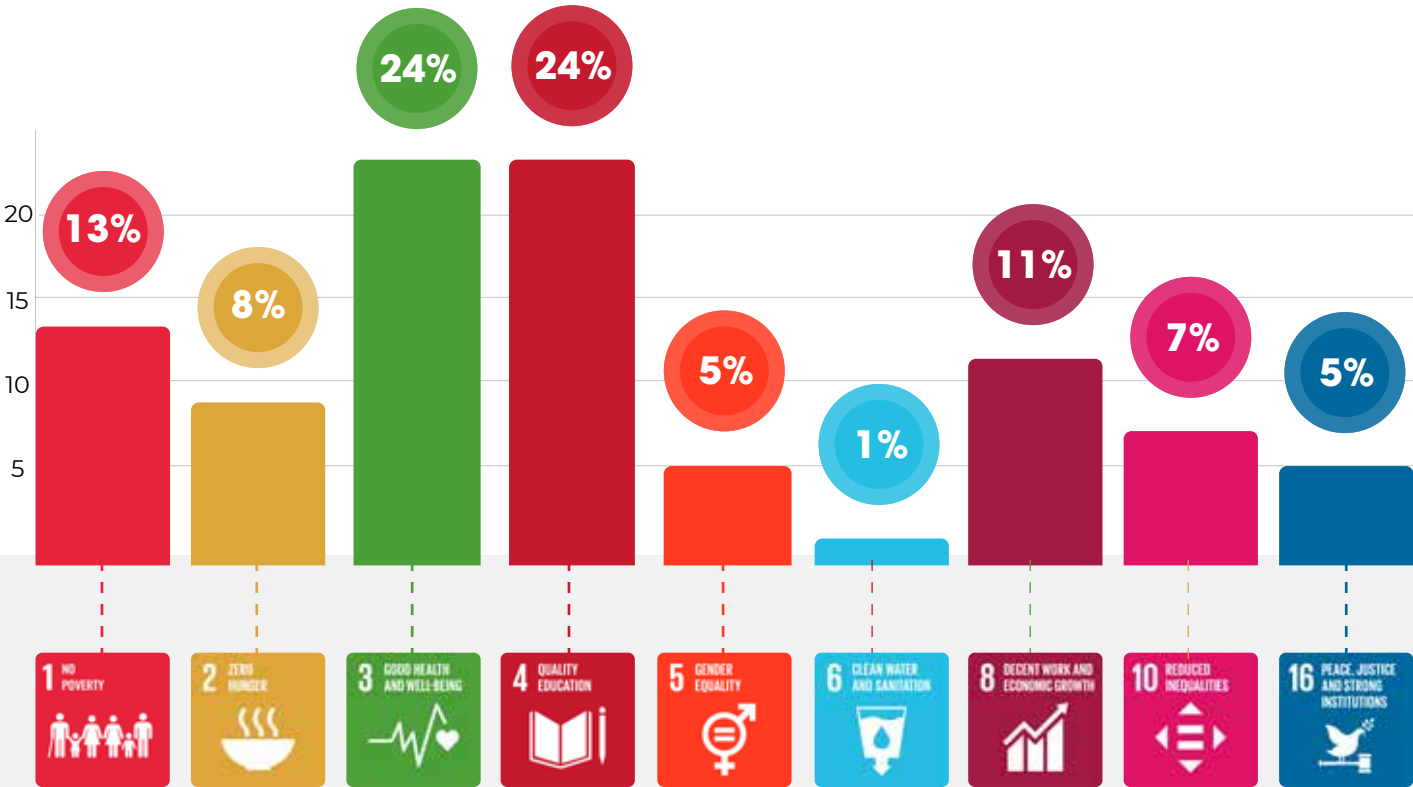


Image courtesy of Quest for Learning



# REPORT SUMMARY:

The ALMT remains committed to measuring success. Clear aims and impact measures are agreed with project partners at the start of each funding period. Whilst statistical data is gathered and analysed, it is often the personal case studies and quotes which help to bring each project's achievements to life.

The following pages contain highlights from project reports received in 2024 and listed below:

UK projects	Term	Country	Project Summary
Achieve Change and Engagement	Year 1 of 3	UK	Cognitive Behavioural Therapy for disadvantaged young people
Acorns Project	Year 2 of 3	UK	Support for families affected by domestic abuse
AFRIL	Year 1 of 1	UK	Saturday supplementary school for refugee children
Brighter Opportunities for Special People (BOSP)	Year 3 of 3	UK	A toddler group for children with complex disabilities
Chess in Schools	Year 3 of 3	UK	Chess activities in Liverpool's primary schools
Downside Fisher Youth Club	Year 1 of 1	UK	Rookie lifeguard training for young people
Immediate Theatre	Year 1 of 2	UK	Drama for young people at risk of exclusion
Miracles	Year 1 of 1	UK	Crisis Support for struggling families
Quest for Learning	Year 2 of 2	UK	Numeracy tuition for primary pupils
Summer Hype	Year 1 of 1	UK	Summer camp with leadership training
The Magpie Project	Year 1 of 1	UK	Mitigating the impact of poor housing on pre-school children
The New Normal and Student Grief Network	Year 1 of 1	UK	Creative resources for bereaved students
Tourettes Action	Year 1 of 1	UK	Supporting teenagers with Tourette Syndrome
International Projects:			
Afrikids - Ghana	Year 2 of 2	Ghana	Tackling disability in Northern Ghana
Alive and Kicking	Year 1 of 1	Kenya	Delivering mental health education through sports coaching
Carers Worldwide - Bangladesh	Year 1 of 1	Bangladesh	Community caring centres for children with disabilities
ChildHope - The Gambia	Year 3 of 3	The Gambia	Stimulating long term educational change
Egmont Trust: Future for All - Malawi	Year 1 of 1	Malawi	Holistic care for families living with HIV
Linda Norgrove Foundation - Afghanistan	Year 2 of 3	Afghanistan	Healthcare for mothers and babies and essential aid
Marylebone Cricket Club Foundation - Nepal	Year 1 of 2	Nepal	Girls' rights to play sport
S.A.F.E - Kenya	Year 1 of 1	Kenya	Samburu Youth Project
Slowianka Leisure Centre	Year 3 of 3	Poland	Activities for Ukrainian refugee children
Starfish Greathearts Foundation - South Africa	Year 1 of 3	South Africa	Early childhood development and survival
Street Action - Burundi	Year 1 of 3	Burundi	Road to School project for street children in Burundi
The Butterfly Tree - Zambia	Year 1 of 1	Zambia	Malaria prevention for primary children
Village Water - Madagascar	Year 3 of 3	Madagascar	WASH facilities in rural Mozambique



Image courtesy of The Magpie Project





## Cognitive Behavioural Therapy for Disadvantaged Young People

Achieve Change and Engagement

Working with children, young people, and their families to support them to build emotional resilience

[www.a-c-e.org.uk](http://www.a-c-e.org.uk)

Grant:	£19,966
Country:	UK
Start Year:	2023
Run time:	3 years
Completion date:	2026
Age:	11-16 years



Achieve Change and Engagement (ACE) supports young people aged 10 to 25 to improve their mental health and emotional wellbeing and to build resilience. Over the past few years, the threshold for specialised Child and Adolescent Mental Health Services (CAMHS) has risen, increasing referrals and the need for support.

Lancashire has one of the highest rates of young people with mental illness in England and this puts pressure on services. ACE has a waiting list of over 100 young people, with some waiting up to 24 weeks before being seen. Most of these young people come from wards with high indices of deprivation and many have adverse childhood experiences. This can have life-long implications for young people, affecting their self-worth, confidence, relationships and producing symptoms of anxiety, low mood and self-harm.

This three-year grant extended the work of ACE's Cognitive Behavioural Therapy (CBT) therapist and supported 38 more disadvantaged young people in Lancashire this year. CBT is particularly effective for people suffering from complex cases of anxiety, depression, phobia and Obsessive Compulsive Disorder. Following the sessions, 98% of young people reported increased self-esteem, confidence, and motivation and 97% reported increased attendance at school and college.

The funding also provided 56 additional clinical supervision hours for the staff team. Staff reported that the supervision enabled them to manage difficult cases, gave them new ways and strategies to help young people move forward, increased their professional knowledge and improved their practice. Analysis of data revealed that 66% of clients now exit within 20 weeks. It is only the most complex cases that take longer than this to reach a stage where the young person feels confident enough to leave.

“

I feel so proud of myself that I no longer need to self-harm. Being able to better manage my emotions means that more people like me and I'm doing better at college because I'm not so anxious about everything.

LB - ACE

”



## Acorns Northumberland Recovery Team

Acorns Project

Supporting families affected by domestic abuse in North Tyneside and Northumberland

[www.acornsproject.org.uk](http://www.acornsproject.org.uk)

Grant:	£20,000
Country:	UK
Start Year:	2022
Run time:	3 years
Completion date:	2025
Age:	0-11 years



In this second year of their three-year grant, Acorns in Northumberland has continued to reduce waiting times for children and young people accessing their Recovery Services.

Across the whole service, they have delivered 1,200 sessions of therapeutic support for 119 children and young people who have experienced domestic violence. Most of the children are in the 9-11 age range, many with complex needs requiring liaison with social workers and other professionals. Following the work with Acorns, Self-evaluations showed a dramatic improvement with children rating their current feelings at 4.5 out of 5 (where 5 is 'couldn't be better'). This was even more pronounced for adults who scored 4.8/5 following the work with Acorns.

The team has introduced a welcome call at point of referral which shortens waiting times by establishing whether the service is the most appropriate intervention for each family. Recovery Service waiting times are stable, in spite of staff changes and restructuring, with a current waiting list of 59 children.

A new, bespoke outcomes measure has been introduced, enabling staff to quickly assess difficulties and offer flexible and alternative services. Having a clear goal to work towards has made identifying an ending point much easier.

The project is jointly funded by the ALMT, Northumberland County Council and Northumbrian Police and Crime Commission. Currently, Acorns is seeking a suitable property to buy as part of their business development plans, to sublet to organisations who share their values, effectively creating a 'centre of excellence' for trauma informed community services.

**CASE STUDY:** L experienced domestic abuse from birth to 2 years old. His dad was the perpetrator. L's mum's main concern was his low mood and anxiety and managing his emotions.

L engaged extremely well and a strong therapeutic relationship was established. His initial nervousness changed to confidence. He now has an awareness of his feelings and moods and can rationalise and verbalise these feelings.



# UNITED KINGDOM



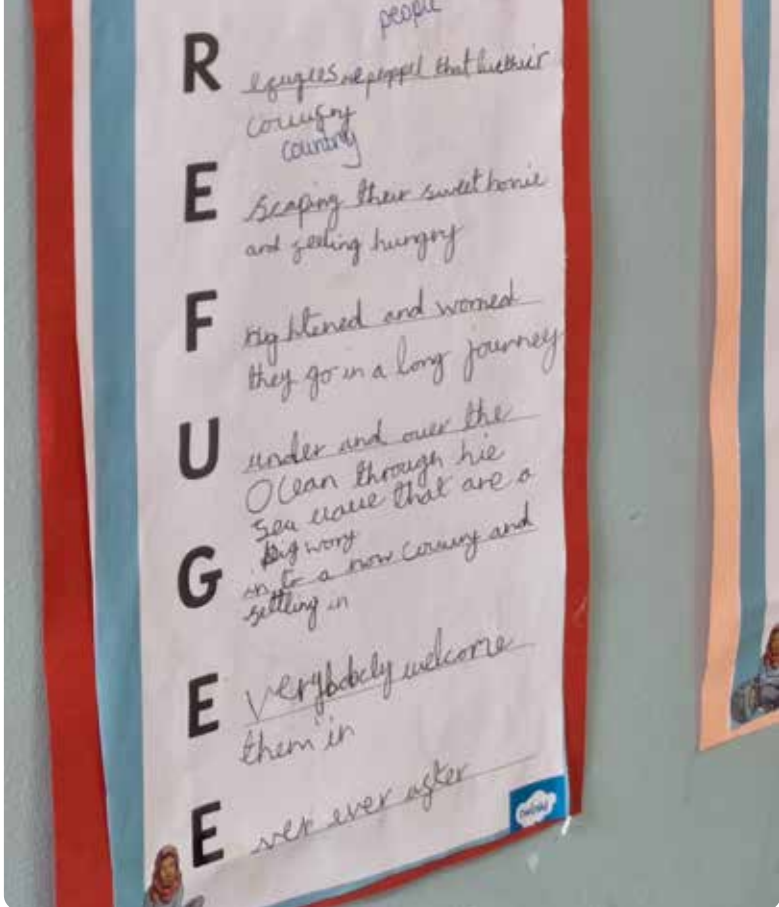
## Saturday school for refugee children

Action For Refugees In Lewisham (AFRIL)

Improving the educational attainment, confidence and aspirations of asylum seeking, refugee and migrant children.

[www.afril.org.uk](http://www.afril.org.uk)

Grant	£19,522
Country:	UK
Start Year:	2023
Run time:	1 year
Completion date:	2024
Age:	0-11 years



Every Saturday during term time, Rainbow Club has supported marginalised refugee, asylum-seeking, and vulnerable migrant children in South East London. AFRIL's safe and stimulating Saturday school specialises in English, maths, art, music, and sport lessons. This year, Rainbow Club exceeded expectations and supported 119 children from 76 families, with 140 hours of learning over 38 weeks.

On registration, 39% of children spoke little or no English and represented 19 different nationalities. Dedicated English and maths classes were delivered by highly experienced teachers with their own lived experience of migration, supported by a committed team of trained volunteer teaching assistants.

Creative sessions, including art, music and sport, helped children to develop their confidence and self-esteem by providing alternative outlets to allow them to express themselves through different media.

AFRIL's Youth Volunteering Programme provided older children and young people (aged 11-17) with an opportunity to gain leadership skills, learn responsibility, and grow in confidence. There are now 15 youth volunteers, compared to just 5 the previous year and the Rainbow Club Youth Council has been launched, with 2 children representing each class.

By the end of the year, 86% of children had made progress in their English and Maths attainment, and 97% of parents said their child's confidence had improved since joining Rainbow Club.

# UNITED KINGDOM



## BOSP Tots: a toddler group for children with complex disabilities

Brighter Opportunities for Special People (BOSP)

Enabling children with complex disabilities to live the best life possible

[www.bosp.co.uk](http://www.bosp.co.uk)

Grant:	£11,075
Country:	UK
Start Year:	2023
Run time:	1 year
Completion date:	2024
Age:	0-5 years



BOSP's vision is for children and young adults with complex disabilities or life-limiting conditions, and their families to live the best life possible by providing high-quality, fun, educational activities, support and respite care.

Disabled and very ill children face discrimination and substantial barriers to participation in mainstream activities, resulting in the whole family becoming marginalised and vulnerable to depression, family breakdown and social exclusion. BOSP offers children and young people with disabilities access to the same activities and opportunities as their peers, allowing them to develop independence, self-esteem and social skills in a supportive environment.

This project used ALMT funding to extend the reach of BOSP Tots and provide an additional session in the afternoon. Although the project exceeded its reach by some margin, supporting 40 children with disabilities and 57 parents and carers, they struggled to fill a second group. Instead, individual sensory sessions were provided for children with complex health conditions or children with complex behaviours. Over 1,145 hours of support were provided over the year.

Communication, listening skills and behaviour improved in 97% of children and parents reported that this had been life changing with several children transitioning successfully into their new school. BOSP's intervention improved and strengthened links for families with key support services such as social workers. The team also provided referrals to inclusive hairdressers, swimming pools, speech and language drop-ins and supported with EHCP (Education, Health & Care Plans).

“

Best thing in my life!

Rainbow Club participant

”

“

If I hadn't found this group and received the support that I have, I wouldn't have made it through the last few years

BOSP Tots family member

”





## Chess activities in Liverpool's primary schools

### Chess in Schools and Communities

*Introducing chess to schools and inner city communities*

[www.chessinschools.co.uk](http://www.chessinschools.co.uk)

Grant:	£13,500
Country:	UK
Start Year:	2021
Run time:	3 years
Completion date:	2024
Age:	0-11 years



This three-year grant has seeded the significant expansion in the Chess in Schools Programme, which continues to thrive in Merseyside. Over 2,700 children have taken part in chess activities on Merseyside since 2021 with 980 children engaged in the final year.

Chess is a universal game and doesn't differentiate between age, gender, language, or disability. It is therefore ideal as an educational intervention. It helps to improve children's powers of concentration and instils the idea that actions have consequences. CSC has found that learning the game boosts children's self-esteem, teaches them how to win and lose gracefully.

Chess in Schools offers children in state schools the same opportunity as their peers in private schools: to learn and play chess and develop their cognitive skills. These include problem solving, logical thinking and pattern recognition, all attributes children need to thrive.

During this final year ALMT funding supported 6 schools and 480 pupils with 30 weeks of chess tuition. This year 46 schools applied for and received free chess equipment. Over 95% of teachers saw improvements in both self-esteem and the ability to cope with, and bounce back from, defeat plus improvements in cognitive skills and problem-solving among their pupils.

Over 500 students also attended two Merseyside tournaments this year. ChessFest events were held in Liverpool, London and Hull and the Liverpool tournament welcomed over 1000 visitors.

**It has been wonderful and so impactful – the children love coming to chess club and it has really improved their ability to focus in other subjects.**

*Headteacher at CSC School*



## Rookie lifeguard training for young people in London

### Downside Fisher Youth Club

*Supporting and empowering the local community*

[www.downside-fisher.org](http://www.downside-fisher.org)

Grant:	£9,908
Country:	UK
Start Year:	2023
Run time:	1 year
Completion date:	2024
Age:	11-16 years



This programme took advantage of the availability of Downside Fisher Youth Club's swimming pool to increase water safety, teach water awareness and encourage supervised water sports among young people living near the banks of the river Thames in London. DFYC planned to run four cycles of the 12 week course for 12 participants each time.

The course is recognised by the Royal Lifeguard Swimming Society (RLSS) and supplies a vital link between swimming as a fun pastime and the first stage of participants assuming responsibility for the safety of others in the water. Swim Fit sessions were also included in the courses, to support participants' cardio and fitness levels in preparation for the lifeguard training.

Staff changes and the exam period resulted in delays in achieving all targets. However over the course of the year, 30 young people did participate in the training sessions with 21 completing the course and receiving their certificate. Following the course, 12 of the young people are now on the payroll at the youth club and actively working as rookie lifeguards. Six are also participating in the paddle sports club with two of them gaining entry into Paddle Sports UK Academy.

One of the young people enrolled on the Rookie Lifeguard course took a period of home tutoring due to problems at school. Happily, they were able to include the course as their PE coursework, and this continuous engagement helped them transition back to school ahead of their GCSE exams. They completed the course and achieved grades higher than previously predicted.

“

**Rookie Lifeguard has led to my first experience of working for money. I have a younger brother and sister who now I am confident to look after when we are swimming on holiday or during school holidays.**

*Child B (14)*

”





## Drama for young people at risk of exclusion

Immediate Theatre

*Inclusive; Interactive; Imaginative*

[www.immediate-theatre.com](http://www.immediate-theatre.com)

Grant:	£15,480
Country:	UK
Start Year:	2023
Run time:	2 year
Completion date:	2025
Age:	11-16 years



**CASE STUDY:** S was extremely shy and at risk of exclusion from school. His attendance at Interactions has been consistent. S was one of five young people nominated by his teacher to take part in an EE advert. At the end of filming, S asked the producer if he could do work experience, to which they agreed. When asked what made him do this, S referred to the Interactions workshops which had talked about the importance of seizing a moment.



Working with young people who have been excluded (or are at risk of being excluded) from mainstream education has been at the heart of Immediate Theatre's work for over 20 years. The creative projects inspire wellbeing, break down barriers and engage people in the process of personal and social change.

The Interactions Programme aims to meet the gap in support for young people (aged 13-19) who have been excluded from school by engaging them in positive and creative activities, including drama, film and performance. The programme has a particular focus on supporting young black men, and this demographic makes up approximately 50% of the participants.

Over the first year of this two-year grant, and in-line with expectations, 62 young people engaged with activities during the year. Of these, 56 young people attended two hour sessions for six weeks using drama and film to explore their experiences. An additional 6 young people attended online evening sessions and received extensive one-to-one support.

The Interactions cohort of 24 young people also participated in a 10 day Easter holiday programme exploring the concept of 'Solace' drawing on the young people's experiences of being excluded from the classroom. The group developed theatre skills and self-confidence.

All the young people reported improved self-esteem and wellbeing, improved relationships with peers and adults and a better relationship with education. In terms of job readiness, 60% reported better awareness of their aspirations.



## Crisis support for struggling families in London

Miracles: Feed London

*Supporting children and their families living in poverty*

[www.miraclesthecharity.org](http://www.miraclesthecharity.org)

Grant:	£24,967
Country:	UK
Start Year:	2023
Run time:	3 years
Completion date:	2026
Age:	All



**CASE STUDY 1:** Single mum of three children is carer to her daughter, who has type 1 diabetes, and her son, who is autistic. Crisis support provided an urgently needed fridge-freezer to store the daughter's insulin.

**CASE STUDY 2:** A twin passed away five weeks ago, Mum is at the hospital with the remaining baby. Dad works as a taxi driver and is now staying at home with the two other children, unable to work. Crisis support provided urgently needed food supplies.



Miracles is now in its thirtieth year and in 2024 the project has supported record numbers of children and families through their Crisis work. Calls for support have increased by over 31% compared to the same period last year. Sadly, this is an indication of the growing number of families really struggling due to the ongoing cost of living crisis, which continues to drive more and more families and children into poverty.

This three-year grant part-funds a new casework co-ordinator, to enable Miracles to support more families in acute need. There were some delays with the recruitment of the caseworker. However, in 2024 the team have successfully provided crisis funding for 93 families, vital support for so many children living in poverty and facing difficulties and trauma.

These families are referred to the project by hospitals and hospices following the diagnosis of a serious illness. Calls for support have come from across a broad range of Miracles partners including Great Ormond Street Hospital, Young Lives v Cancer, Islington Children's Centre, Hackney Ark, Noah's Ark Hospice and Tower Hamlets Council amongst others. Support has been for a wide variety of needs including food vouchers, prams, hospital travel costs for immunocompromised children and help with utility bills, cookers and cooking equipment, fridges, washing machines, sensory equipment and much more.



# UNITED KINGDOM



## Numeracy tuition for primary pupils

### Quest for learning

Tackling education inequality since 1995

[www.questforlearning.org](http://www.questforlearning.org)

**Grant:** £13,088  
**Country:** UK  
**Start Year:** 2022  
**Run time:** 2 years  
**Completion date:** 2024  
**Age:** 0-11 years



For over 25 years, Quest for Learning has been working collaboratively with local schools in Oxfordshire to deliver literacy and numeracy tuition and help reduce the attainment gap between disadvantaged children and their peers. Oxfordshire is a county of great inequality, with 29% of children living in poverty.

Over the course of the two years, Quest for Learning has used ALMT funding to deliver numeracy tuition to 265 disadvantaged children at six primary schools in low-income communities across the county. This year Numskills reached 132 children and participants received two, 30-minute sessions of tutoring each week over one term at schools in Blackbird Leys, Headington, Banbury and Abingdon. Qualified tutors taught small groups of children (1:4) using everyday items such as playing cards, dice, counters and clocks; improving their mental maths and calculation skills whilst showing them that numbers can be fun.

The project has had significant impact - after taking part in NumSkills, 90% of children said they felt confident about maths with 92% of teachers seeing increased confidence in the classroom and noting that pupils were better able to work independently. By making maths enjoyable as well as supporting parents with resources to help their child practice and embed learning at home, children are not only empowered with valuable skills but most importantly they have the self-belief to move forward and maximise their opportunities.

The National Tutoring Programme subsidy was smaller than forecast which made it harder to recruit schools than in previous years. However, the team worked hard to improve communication and reduce the administrative burden for school staff and this should have a positive impact in future.

“

L's maths has dramatically improved. Her confidence, effort and stamina has been transformed.

Teacher feedback on Numskills

”

# UNITED KINGDOM



## Summer camp and leadership training

### Summer Hype

Residential camps for young people in Hackney

[www.summerhype.org](http://www.summerhype.org)

**Grant:** £3,500  
**Country:** UK  
**Start Year:** 2024  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** 16+ years



Following a previous grant to Summer Hype in 2018-2021, the organisation has gone from strength to strength and the team is now looking to develop their leadership training for disadvantaged young people from Hackney. This year's funding from ALMT therefore enabled them to extend their residential summer camp to young leaders.

Twenty-eight 16-year-old participants attended the camp and received Leadership training, supported by five previous young leaders.

Over the week of the camp, participants displayed a significant improvement in confidence: trying new things, planning different types of sessions and strengthening their leadership skills, including CV writing and interview preparation.

During the camp, six young people were helped with employment and/or work experience. One of these young people secured a full-time job as a Teaching Assistant at a local Pupil Referral Unit. Another young person plans to go on to college and pursue a career in medicine.

The participants have built a community for themselves through Summer Hype with one describing camp as 'gaining brothers and sisters.' Sessions called 'Big Chats' allowed informal debate around pertinent issues for the cohort, this year touching on topics such as sexism, black culture and knife crime. One participant said: 'The Big Chats have helped as you get to hear other people's opinions and I am able to have an opinion. I feel much more confident to talk'.

“

Being a leader really shows you that you can be someone, you can be successful, and you can make a change in other people's lives. I wanted to become part of that change and be beneficial for other people in Hackney.

Camp participant

”



# UNITED KINGDOM



## Mitigating the impact of poverty and poor housing on pre-school children

### The Magpie Project

Supporting mums and under fives living in temporary accomodation in Newham

[www.themagpieproject.org](http://www.themagpieproject.org)

**Grant:** £12,000  
**Country:** UK  
**Start Year:** 2023  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** 0-5 years



The Magpie Project supports pre-school children and their mums who live in temporary or insecure accommodation, are homeless or at risk of homelessness, in Newham, London. Their weekly 'Stay and Play' session provides pre-school children and their mums with suport for a wide range of issues including housing, immigration, domestic violence, foodbank referrals, health visitors, children's centres and health services.

Poor quality accommodation affects the social, emotional, and physical development of young children, including delayed rolling, crawling, walking, poor balance, coordination and motor skills. This project helped mitigate this by supporting the work of Louise Klarnett, a dance-and-movement-therapist, who worked with the young children to 'unwind' the detrimental impacts of growing up with no space to crawl, play, walk, or run.

At the weekly sessions Louise works to build each child's strength and coordination through dance, movement, props, physical touch, and mirroring. The project improved physical coordination, confidence, mobility and motor skills for over 100, 0-5 year olds. The dance and movement sessions helped to reduce developmental delay and increased opportunities for developmental concerns to be referred to appropriate health professionals.

Included in the grant were shoe vouchers for 75 children whose parents would not otherwise be able to afford a pair of well-fitting shoes.

# UNITED KINGDOM



## Creative resources for students with experience of bereavement

### The New Normal and Student Grief Network

Dedicated to softening the impact of bereavement in universities

[www.studentgriefnetwork.co.uk](http://www.studentgriefnetwork.co.uk)

**Grant:** £9,357  
**Country:** UK  
**Start Year:** 2023  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** 16+ years



The Student Grief Network is a social enterprise working to soften the impact of bereavement amongst university students. They do this by providing a range of avenues for grief education and support, from staff training and online resources to creative projects and events. The ALMT funded The Student Grief Network via their partner charity The New Normal so that they could develop new creative resources to support students in their most difficult moments.

The project brought together 33 community participants and artists to explore loss and grief through a series of five workshops. Participants were empowered to express their grief creatively, providing ownership, purpose and motivation in the co-production of the online 'zine' resource which is now freely accessible to all students and UK universities.

An exhibition named 'Touching Palms with Grief' followed at St Margarets House in East London, running for six weeks in The Gallery Cafe. This showcased work from the workshops and final zine content, plus a talk and panel discussion about grief and loss.

Subsequently, 460 individuals accessed the Zine site, with over 3,000 interactions; 52 downloads of the full zine and 200 copies printed and distributed. Three universities engaged with the exhibition and Zine: the University of Bath, University of Leeds and University of Arts London.

Longer term, this project will act as evidence of need and interest, and as a springboard for the further development of creative grief support and much-needed work around bereavement within universities.

“

I reached out for help at university and sadly wasn't treated with the respect I deserved. I would have loved a book like this whilst I was studying and know this will help so many young people – there is such power in feeling less alone.

Ex-university student

”



# UNITED KINGDOM



## Supporting teenagers with Tourette Syndrome

Tourettes Action

*Wanting a world where people with Tourette syndrome are accepted, supported and embraced.*

[www.tourettes-action.org.uk](http://www.tourettes-action.org.uk)

**Grant:** £15,393  
**Country:** UK  
**Start Year:** 2023  
**Run time:** 1 years  
**Completion date:** 2024  
**Age:** 11-16 years



Tourette syndrome (TS) is a complex inherited neurological condition for which there is no national clinical treatment pathway. Many struggle to get a diagnosis or any form of follow-on care, leaving families in a state of desperation and crisis.

Young people with Tourette Syndrome experience involuntary vocal and motor tics that can wax and wane, making them unpredictable. They vary from seemingly “mild” but exhausting tics to more intense and potentially harmful ones. The majority of people with Tourette syndrome also experience co-occurring conditions including intrusive thoughts, anxiety, rages, ADHD, Autism and OCD.

Tourette syndrome does not impact young people’s intellectual ability but the ongoing need to suppress their tics can affect their focus, making it difficult for them to achieve their potential or just make friends. This project aimed to build confidence of young people with Tourette’s through TEENfest – two residential weekends run from outdoor activity centres accommodating up to 20 young people each. In total 38 spaces were filled with 27 young people attending one of the TEENfests and 11 young people coming to both.

At the end of the weekend all of the young people said they felt more relaxed, 91% reported feeling more confident in themselves and 87% felt happier about trying new things. Additionally, 56% learned new ways to manage their Tourette’s.

Tourettes Action also delivered live, online training sessions to 40 schools for their staff (with a recording provided for future reference). This has the benefit of not only supporting young people with Tourette’s in that school or college, but also further spreading awareness of Tourette syndrome, its impact and how staff can support their students.

“

**We started the weekend hardly knowing each other and left as a family.**

*TEENfest Participant*

”

# GHANA



## Tackling disability in Northern Ghana

Afrikids

*Making sustainable changes so that every child in northern Ghana can be happy, healthy and safe.*

[www.afrikids.org](http://www.afrikids.org)

**Grant:** £9,366  
**Country:** Ghana  
**Start Year:** 2022  
**Run time:** 2 years  
**Completion date:** 2024  
**Age:** 0-11 years



During this final year of the project, Afrikids provided 292 children with weekly physiotherapy support leading to increased mobility. Over 50 bespoke assistive devices were made leading to significant improvements in mobility for all children. Training was run for 135 parents in order to improve knowledge about how to care for their children and 97 parents were trained in making assistive devices. This has led to 25 of them volunteering at the centres.

Overall the project has continued to deliver amazing results for children and families in the region. Afrikids has seen 58 communities successfully abolish the ‘spirit-child’ practice, which falsely labels children with disabilities as malevolent spirits and exposes them to the risk of abuse. These communities now actively uphold the rights of these children, providing the necessary support for them to lead healthy and fulfilling lives.

Afrikids has, as yet, been unable to hand over control of the centres to Ghana Health Service due to a lack of local budget. However, this year saw productive meetings take place with local chiefs, community leaders, and health officials and 121 GHS staff trained in how to support children with Cerebral Palsy.

Comprehensive plans have been developed for Afrikids’ exit strategy around the delineation of roles and responsibilities for local leadership, as well as the provision of staff for the therapy clinics. This year, Afrikids reviewed and reformed the district-level working committee which brings together all the key stakeholders. This broad committee will continue to play a key role in the sustainability of children with disabilities’ rights across the region.

“

**Stigma is what we have been battling with as some people sometimes have different perceptions about children and with the information I have gathered today, I know my child is only deformed but nothing else and I am going to live with my child in a very normal way like the rest of my children and go everywhere with her.**

*Madam Atampoka*

”





## Delivering mental health education through sports coaching

Alive and Kicking

*Using the life cycle of a ball to grow happier, healthier, more empowered communities*

[www.aliveandkicking.org](http://www.aliveandkicking.org)

**Grant:** £24,746  
**Country:** Kenya  
**Start Year:** 2023  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** 11-16 years



### CASE STUDY:

One of the teachers reported a serious mistreatment of a child by a step-parent. The girl's parents had separated, and the stepmother was mistreating the child. The child was afraid to tell her mother and father and required support to speak out against the abuse. The issue was reported to Children's Services and the Area's Chief in order to provide the right support, remove the child and seek an appropriate child placement.



Alive and Kicking has a rich history of delivering effective health education programmes through their local partner network in Kenya. This project trained sports coaches to improve mental health support and awareness for young people. Girls schools with specific social issues in the Mount Kenya region were identified by the local education authority to take part.

Following teacher training, sports equipment was delivered to each of the 25 nominated schools as they started to implement the programme. A total 375 balls, cones and bibs were delivered to the 25 schools benefitting the entire student body of 5,000 students. Most schools had inappropriate or non-existent sports equipment prior to this. Despite some issues with school closures due to flooding, for the next 6 months the Alive and Kicking counsellor and team supported the newly trained teachers to deliver mental health and sports coaching to their students providing additional support and guidance on specific issues as required. Approximately 2,796 students received 40 hours of specific mental health education.

During the visits the Alive and Kicking counsellor supported staff and students with a wide range of issues and several students were supported to seek professional help following the sessions. Areas covered included: anger management and coping with stress; problems with familial relationships; peer pressure; drug and alcohol misuse (specifically bhang) and addiction; safe relationships and healthy friendships; Issues over self-esteem and stigma about body image; Teamwork; and juggling financial pressures. The project has had a profound impact on schools across the region. All staff observed improved behaviour and awareness amongst students and now have a network through which to share good practice in future.



## Community caring centres for children with disabilities

Carers Worldwide

*Envisioning a world in which every carer is valued and their needs are met*

[www.carersworldwide.org](http://www.carersworldwide.org)

**Grant:** £19,925  
**Country:** Bangladesh  
**Start Year:** 2023  
**Run time:** 3 years  
**Completion date:** 2026  
**Age:** 0-11 years



“

**Earlier, life was very difficult. I lived in fear. But now I realise I am not alone. I have companions on the way. I see now that my daughter and I are not a burden to society. She is learning so much at the centre. Our lives have value. I am also confident that people can change their attitude towards us.**

*Kohinoor - mother to Farea (8 yrs old)*

”



This three-year grant builds on the successful establishment of two Community Caring Centres (CCCs) with ALMT funding in 2022-2023. High-quality services provide long-term benefit through learning and therapy for disabled children; respite care for primary carers and professional development for the staff from the centres. Engagement with local government and the wider community aims to promote long-term sustainability and social inclusion.

In year one, ALMT funding has provided over 1,275 hours of learning support for 30 children and their carers at the Ghoradia and Dhorenda Community Caring Centres. The children range in age from 2 to 13 years and have a range of disabilities including cerebral palsy, autism, Down syndrome, speech and hearing disabilities, visual disabilities and multiple disabilities. By the end of the year, all children had achieved progress in one or more of their individualised development goals and 57% of children had achieved all of their goals. As a result, 8 children are in the process of transitioning to mainstream school.

All of the primary carers have reported improved emotional wellbeing. The 14 Community Caring Centre staff extended their support for families with weekly physiotherapy visits and quarterly Occupational Therapy and Speech and Language Therapy visits. This was one of the key aspirations from the previous one-year grant.

Over the course of the year, 250 additional carers accessed the CCCs along with their disabled children. This was for support group meetings, advice sessions on nutrition and distribution of assistive devices. The high attendance demonstrates how much unmet need exists and the team are using this in their advocacy efforts with local government.



# THE GAMBIA



## Stimulating long-term educational change

Childhope

Children's rights to a safe and secure childhood

[www.childhope.org.uk](http://www.childhope.org.uk)

**Grant:** £16,862  
**Country:** The Gambia  
**Start Year:** 2021  
**Run time:** 3 years  
**Completion date:** 2024  
**Age:** 0-16 years



**CASE STUDY:** Isha (aged 12) had been kept back from school to help her mother. However the classes in the Majali meant she could learn literacy and numeracy skills. The Marabout supported her to attend the soap making course. She now runs a business that enables her to pay for her basic needs. She is not relying on her mother and instead contributes to the family upkeep. She has also now started to train other girls and says **"I now want to expand my business and pay for the education of my younger sister."**



This three year pilot project aimed to improve the living conditions and quality of education for children and young people in Majalis in The Gambia. Approximately 18,000 children attend the Majalis which are traditional, unregulated, residential education centres. Many children end up leaving without a basic primary level education which can reduce their employment prospects, often confining them to poverty for life.

During 2023-2024 the Institute of Social Reform and Action (ISRA) worked with 311 children across 4 Majalis with the majority of children now able to read, write and count to Level 3 (the required level for entrance to secondary school). Twenty three children transferred to government school. Although this is below the hoped for level of 95 children there has been a positive change in attitudes towards conventional education and Bwiam (the largest Majali with 129 pupils) hoped to enrol their students in year 7 in September 2024. ISRA has also seen a 400% increase in requests from Majalis to join their network and believes that the project will have a lasting impact on perceptions of education.

ISRA continued to provide safeguarding training and hygiene interventions (including sanitary pads) and reached around 2,000 residents and community members. Livelihoods activities taught 60 people how to make soap and income has increased from a baseline of zero to £300 per annum. One of the key achievements is the improvement in confidence for the Majalis; they are now able to provide services (soap, tuition, first aid) not just consume them and this has led to improved standing and respect in the wider community.

# MALAWI



## Holistic care for families living with HIV

Egmont Trust and Future For All

Sustainable economic empowerment for households affected by HIV and AIDS

[www.egmonttrust.org](http://www.egmonttrust.org)

**Grant:** £14,500  
**Country:** Malawi  
**Start Year:** 2023  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** All



“

I have three children. The main challenge here is poverty. Future for All has supported me with chickens and training on how to look after them. It has supported my son with a scholarship to attend secondary school. It is a great relief for my family... we are learning through this business and my son is in school, that means there is less burden now.

Masuko Mason

”



The Egmont Trust's partner, Future For All, works across four rural villages in Ntcheu District, Malawi. The project seeks to provide sustainable socio-economic empowerment, provision of secondary school scholarships and improvement of Early Childhood Development services for households affected by HIV and AIDS. The project successfully increased attendance at the five ECD Centres to 463 (up 10%), for an average of fifteen hours per week. At monthly health visitor checks, the children showed an improvement in weight and nutritional range and stunting was reduced by 2.6%.

External factors have affected progress: as well as the ongoing impact of Cyclone Freddy in 2023, a further dry spell in the critical months of January and February 2024 caused additional crop failure across Malawi and the expected yield fell by 80-95%. This severely affected family incomes and left the ECD centres with insufficient food. Additional, emergency funding was provided by Egmont to boost supplies.

In spite of the climate challenges, 106 families achieved improved financial security and income through business training and introduction to Village Savings and Loans schemes (VSL). Household nutrition improved through the provision of seeds and livestock. Adults were trained in growing and preparing food, promoting a more nutritious and varied diet. Career support and scholarships were provided to twenty secondary school children affected by HIV and AIDS.

The community buy-in, the agricultural and educational training, the provision of reproducing seed and livestock, and the educational and nutritional benefits of the project has ensured ongoing and sustainable impact leading to a second year of ALMT funding being awarded in 2024.





## Healthcare for mothers and babies and essential aid

Linda Norgrove Foundation

Funding education, health and childcare for women and children

[www.lindanorgrovefoundation.org](http://www.lindanorgrovefoundation.org)

Grant:	£20,000
Country:	Afghanistan
Start Year:	2022
Run time:	3 years
Completion date:	2025
Age:	0-5 years



“

My husband left me and my children alone, I do my best to raise my children and with this support of the organization I send them to school.

Lailomah is a single mother with four children - one of whom has severe health problems. Previously none of the children attended school.

”



As women and girls are still forbidden to study in Afghanistan, the original project proposal from LNF pivoted in 2023 in order to provide pre- and post-natal healthcare for expectant young mothers and their babies in Herat, alongside emergency food aid provision to female headed households.

This project supported the CHEERing clinic in Herat for six months and during this time approximately 350 people were supported with 200 babies 'graduating' from the project and helped out of severe malnourishment. The clinic provides a comprehensive rolling programme where 52 families receive advice, vaccines, medicine and nutritional support. On top of this 12 pregnant women are seen weekly and offered health advice and support. Once babies are born new parents receive paediatric follow-up and their position is then re-filled by another expectant mother. This first year of the amended programme also provided literacy support for 20 young women.

The clinic also offers more comprehensive support for 8 families who are facing extreme hardship through the Venus project. These families are female led and the majority have extensive caring responsibilities for either children with disabilities or medical conditions. The Venus Project offers financial support but also helps with housing and equipment for income generation, so that these families are more stable.

Figures published by the global hunger monitoring body, the IPC, show that 6.5 million children in Afghanistan are facing emergency levels of hunger this year. ALMT funding provided 200 Food parcels as part of LNF's wider programme reaching approximately 1,200 beneficiaries and providing enough basic food for up to 8 weeks.



## Girls' rights to play sport

Marylebone Cricket Club Foundation (MCCF)

Transforming lives and making cricket a game for all

[www.lords.org/mcc/mcc-foundation](http://www.lords.org/mcc/mcc-foundation)

Grant:	£8,560
Country:	Nepal
Start Year:	2023
Run time:	2 year
Completion date:	2025
Age:	11-16 years



“

Boys should support girls in sports and in daily life

Workshop Participant

”



MCCF along with local partners, Cricket Without Boundaries and Sabal Nepal, are using this project to promote girls' rights to play sports and to move freely in their community. Confidence, communication and self advocacy are developed through cricket coaching and match play, integrated learning and social issue messaging.

MCCF works closely with schools and provides coach education for teachers including ICC (International Cricket Council) accredited Foundation and Level 1 courses. This training is used as an opportunity to include integrated learning activities and discussion in the delivery of the coach education sessions.

Physical actions and metaphors from the game of cricket are linked to broad concepts such as building power, knocking down challenges, collecting knowledge, or identifying targets. These can be adapted to focus on different subjects such as sexual health education and dignified menstruation in order to encourage discussion and challenge misconceptions.

In year 1, MCCF worked with 12 schools and 534 children received coaching. Young people have reported enhancements in both physical and mental health. Participants' key takeaways from the workshops include the positive impact of physical exercise in managing menstrual pain and the destigmatization of participation in sports and other activities during menstruation.

In total, 54 leaders have been upskilled as agents of change within communities through cricket and integrated learning, including 14 female youth leaders, 32 teachers (14 female) and 6 coaches (1 female). The second year of the project predicts an increase in mass participation events to consolidate, and build on, the training from year one.





## Samburu Youth Project

S.A.F.E.

*Using street theatre, films and community programmes to educate, inspire and deliver social change*

[www.safekenya.org](http://www.safekenya.org)

**Grant:** £15,690  
**Country:** Kenya  
**Start Year:** 2023  
**Run time:** 1 year  
**Completion date:** 2024  
**Age:** 11-16 years



S.A.F.E. is an arts for social change organisation working in some of Kenya's most remote and vulnerable communities. Samburu has one of the lowest development indicators in Kenya with 73% illiteracy, 50% of girls falling pregnant under 18, and 67% undergoing Female Genital Cutting (FGC) (2021).

In 2022, Kenya saw HIV transmissions rise for the first time in a decade. Only 20% of young girls are in school, due to early pregnancy and the lack of value attributed to female education in Samburu culture. Male youths struggle to finish primary education due to low attainment, drug and alcohol abuse, HIV status, lack of fees and the attraction of quick income generation as bodaboda (motorbike) drivers. Out of school boys look after animals and the homestead, and as the most sexually active group, they risk contracting and spreading Sexually Transmitted Infections.

This new pilot project was successfully delivered directly with out-of-school young people to inform, empower and build their confidence and agency to make decisions about their lives. Dedicated forums were held at homesteads in the evenings informing 160 herders aged 10-18 years on sexual health, human rights, the environment and climate change.

The SAFE team then chose 21 engaged participants to create a performance based on what they felt were their most pertinent issues: environmental protection and access to education. The subsequent community tour reached 1,215 community members in homesteads, schools and markets and gave the young people a platform to voice their opinions and wishes for the future. As a result, six of the young people are, with the agreement of their parents, attending school for the first time.

“

The herders' performance emphasised to me the importance of taking girls to school and I have since...took my daughter to school and I will spread this message in the community. I am also keen on creating HIV awareness in the community so that we reduce its spread especially among the youth.

*Ajilia Lowuapere - Village Committee Representative  
 Ngutuk Engiron Zone*

”



## Activities for Ukrainian refugee children

Slowianka Leisure Centre and Centrum Migranta

*Providing healthy activities and swimming for the residents of Gorzow*

[www.slowianka.pl](http://www.slowianka.pl)

**Grant:** £58,109  
**Country:** Poland  
**Start Year:** 2022  
**Run time:** 3 years  
**Completion date:** 2024  
**Age:** 5-16 years



“

We had one girl, Sonia K\*\*\*\*k, who did not speak any Polish at all and was inactive during the first lessons. However, by the end of the course, she confidently answered the teacher's questions and did not experience any stress while communicating in Polish. The children were also very happy about the trips as their parents did not always have time to take them.

*Daria - Ukrainian Co-ordinator*

”



Gorzow is a small town in Western Poland and the town continues to support large numbers of refugees from Ukraine. Although some families have found work many are struggling financially and remain socially isolated. Most of the Ukrainian children now attend Polish schools, however integration is hard due to language barriers. This year's programme prioritised integration and language skills enabling 540 children to access activities and fully take part in Gorzow's community life.

During the Winter holidays 100 refugee children from Ukraine participated in a swimming course (12 hours teaching per child) and a further 60 children attended ice-skating classes and sessions. All participants received a voucher for a hot meal and further tickets to the ice rink and the swimming pool.

For many Ukrainian children the language remains a huge barrier to settling into Polish life. Centrum Migranta's course provided 12 hours of Polish language teaching for 24 children. The group also went on various trips. The children sang songs, solved puzzles, formed words from cut-out letters, translated texts, learned about Polish traditions and holidays, and performed skits to practice communication. At the end of the course, all the children took a conversation test, and it was clear that they were now confident to hold a conversation in Polish.

Once again during the Summer, Slowianka Leisure Centre ran 7 weeks of holiday activities for 156 Ukrainian refugee children aiming to provide safe and fun activities during the holiday. The team worked hard to ensure that Ukrainian and Polish children were supported to make friends. Over the past three years this project has been instrumental in helping Ukrainian families settle into Polish life.





## Early childhood development and survival

### Starfish Greathearts Foundation

Supporting orphaned and vulnerable children in South Africa

[www.starfish-greathearts.org](http://www.starfish-greathearts.org)

Grant:	£15,000
Country:	South Africa
Start Year:	2023
Run time:	3 years
Completion date:	2026
Age:	0-5 years



#### CASE STUDY:

Nomvula is a young mother in one of the rural villages. After months of persistent coughing and fatigue, she visited the clinic where staff found she had TB and HIV. She was referred to a government clinic for immediate treatment and access to anti-retroviral therapy. Beyond the medical referrals, Starfish's healthcare workers provided Nomvula with ongoing support, including nutritional supplements, home visits, and emotional counselling to help her stay strong for her children.



With this three-year grant the team at Starfish Greathearts Foundation is continuing to work with teachers and caregivers to support pre-school children and families in the KwaZulu Natal region of South Africa. In these very remote and often impoverished rural communities, child sickness and mortality are high, overwhelmingly from preventable diseases, including diarrhoea, pneumonia, undernutrition and HIV. The project targets children from 0-5 years with early learning support and incorporates health, nutrition and cognitive development.

The flexible delivery model includes home visits alongside support at crèches and also incorporates ante-natal care. All enrolled children and caregivers have access to healthcare and the documents they need to obtain health cards, immunisations and referral to local health services. Food parcels are also supplied to families in need.

The creches supported 334 children this year with 97% reaching a development milestone. Most evident was an improvement in gross motor skills from below 10% at the start of the year, to over 80% completing the set tasks at the end of the year.

This year, 1,113 individual children received monthly visits from Starfish Community Caregivers and 431 children were referred to the local health facility. During the year, 507 children received community integrated management of childhood illness services for HIV/AIDS. On top of this 854 children received updated Road to Health Cards and 508 children received immunisations, 332 received follow-up care and treatment and 57 children attended a wellness group.



## New Generation's Road to School project

### Street Action and New Generation

Children's rights to a safe and secure childhood

[www.streetaction.org](http://www.streetaction.org)

Grant:	£19,471
Country:	Burundi
Start Year:	2023
Run time:	3 years
Completion date:	2026
Age:	All

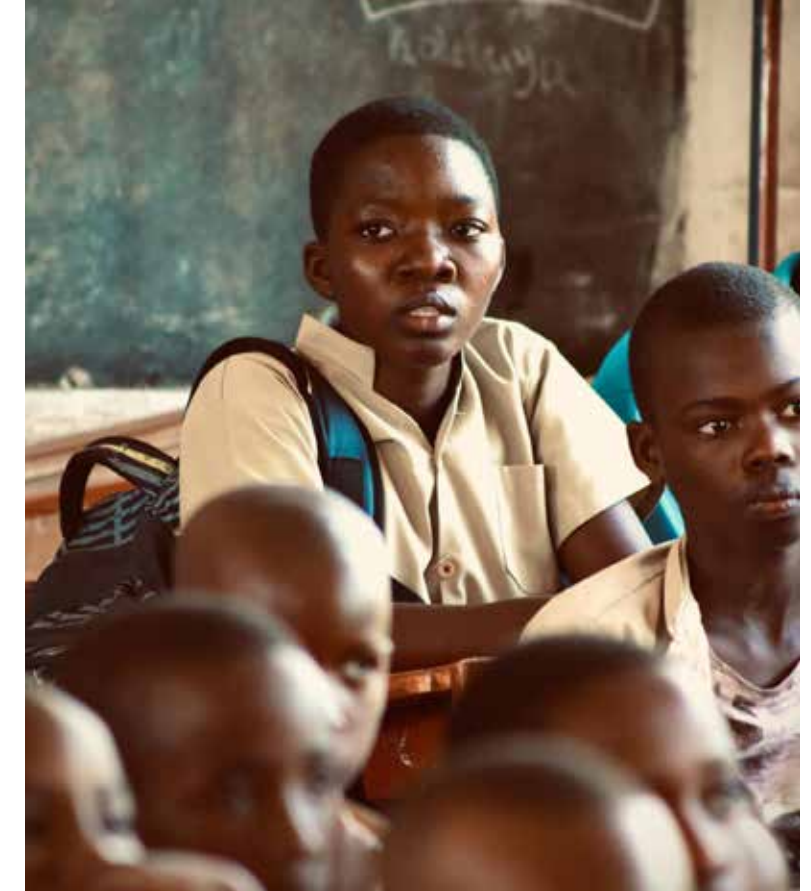


“

Before joining New Generation, my life was difficult. But later on, once I was part of the Education programme, things got better because I have access to school uniform, books, a school bag, and school fees. Education is important because it helps with growth in life.

Alexis, 13 yrs old, Gasorwe

”



The Road to School project in Bujumbura and Gasorwe, Burundi, works with street-connected children raising aspirations and empowering them to leave street life and be re-integrated into society.

In line with expectations during the first year of this three year project 92 students were supported to attend school - 50 of them for the first time. New Generation ran 180 tutoring sessions during the year. They plan to develop these sessions to further support weaker pupils' progress next year.

Children studied a range of subjects from literacy and numeracy to history, sciences, geography and Kirundi. They also participated in extra-curricular activities such as football, cricket, dancing and English lessons. Of the 92 children registered in the Road to School project, 82 attend public schools whilst the remaining 10 were nominated by their peers to attend private school.

The project had notable success with a 62% pass rate for children in Bujumbura and 79% pass rate for children in Gasorwe. This is substantially higher than the average pass rate of 35% in Burundi and above expectations. Three young people graduated from the programme completely and all three are progressing onto higher education which they are funding with part-time work.

The project offers holistic care and provided full accommodation for 29 of the students and healthcare for 11 children during the year. Students living at the New Generation accommodation receive three meals a day, whilst those living elsewhere receive breakfast and lunch daily. They also receive psychosocial and wellbeing support.





Mosquito nets for primary school children

The Butterfly Tree

Helping to transform the lives of orphans and vulnerable people living in rural Zambia.

www.thebutterflytree.org.uk

Grant:	£7,000
Country:	Zambia
Start Year:	2023
Run time:	1 year
Completion date:	2024
Age:	0-5 years



Two thirds of the population of Zambia live on less than £1 (\$2 dollars) a day. In 2024, drought caused crop failure and water shortages reached an all-time low with rivers, streams and even boreholes becoming dry.

Aside from climate challenges and water insecurity, malaria is a major health issue in Zambia and is the leading cause of hospitalization in the country. On average, there are an estimated 20,000 cases of malaria per day Zambia, with one in five children under age five infected with malaria parasites. This destructive disease can cause long-term health issues, especially in children.

Though major achievements have been made in fighting malaria, the most effective means of prevention remains the mosquito net but many children either do not have access to a net, share them with others or use a defective net.

This grant was used to purchase mosquito nets and then distribute them to school children in rural areas of the Kazungula District, where malaria is prevalent.

In total, 1,320 mosquito nets were distributed to children and teachers at Kauwe Primary and Secondary school to help prevent contracting malaria, and to reduce absenteeism. The distribution was monitored by teachers and the local health centre medical staff.

Kauwe was a hotspot of Malaria cases with schools recording 20 cases in 2021, 26 cases in 2022 and 29 cases among pupils in 2023. To date in 2024, no malaria cases have been recorded among pupils. The availability and effective distribution of the nets also resulted in no absences from school.

This act of generosity will go a long way in saving lives and ensuring a reduction in Malaria.

Charles Tembo,  
Environmental Health  
Technologist, Kauwe Rural Health  
Centre



WASH facilities in rural Mozambique

Village Water

Changing lives for good

www.villagewater.org

Grant	£15,000
Country:	Mozambique
Start Year:	2022
Run time:	3 years
Completion date:	2024
Age:	All



The final year of this three year grant has focussed on the improvement of facilities for 1,219 pupils at 25 Setembro in Catandica town in Barue district, Manica Province in Western Mozambique. This school was identified as a key priority by the local government.

A new solar powered water system has been installed with storage tanks to deliver water to a new toilet block, the school site and the community (for small fee). The school now benefits from new separate toilet blocks for girls, boys and teachers with flushing toilets, urinals, showers and sinks.

Prior to this project there was one toilet for every 611 boys and one toilet for every 596 girls. Now there is one toilet for every 52 boys and one for every 99 girls. Access to these facilities has dramatically reduced absences from school along with instances of diarrhoeal disease and skin/eye infections.

Three hygiene promotion sessions have been held for pupils and community members, as well as three menstrual health promotion sessions and on-site training in the production of washable sanitary towels. Two Girls' Club sessions covered issues including child protection, children's rights, early marriage and sexual health. One participant commented 'early marriages has effects. Speaking with other girls has helped a lot.'

Village Water continues to work closely with local government to support infrastructure like boreholes, latrine blocks and solar systems. They also continue to tackle longer-term issues such as water resource management, planning, gender equality, disability inclusion and climate resilience.

In the past it was difficult for small kids like me to answer the call of nature, because the available toilets were not in good condition and not enough for all the pupils. Now we are so happy to have a new toilet block and hand washing facilities. From the time the water system was installed I have not heard of any cholera or diarrhoea outbreaks.

Felix, 9 yrs old



# ONGOING PROJECTS:

The following grants are in process and will report on progress in 2025:

Partner Organisation	Country		Total Grant 2024	Project Status
International Projects				
1001Fontaines	Madagascar	£	16,000.00	Grant Expiring June 2025
Amala Education	Kenya	£	13,325.00	Grant Expiring October 2025
All Ears Cambodia	Cambodia	£	16,400.00	Grant Expiring October 2025
Alsama Project	Lebanon	£	11,731.50	Grant Expiring March 2025
Asilomar Foundation and Link International	Kenya	£	5,209.00	Grant Expiring March 2025
Carers Worldwide	Bangladesh	£	22,050.00	Year 2 of a 3 year partnership
Congo tree	DRC	£	9,987.00	Grant Expiring June 2025
Egmont - Future for All	Malawi	£	11,930.00	Grant Expiring October 2025
Forever Angels	Tanzania	£	14,774.00	Grant Expiring June 2025
Kidasha	Nepal	£	19,659.00	Grant Expiring June 2025
Linda Norgrove Foundation	Afghanistan	£	20,000.00	Year 3 of a 3 year partnership
The Mango Tree	Kenya	£	14,904.00	Grant Expiring March 2025
MCCF	Nepal	£	8,560.00	Year 2 of a 2 year partnership
Rwanda Action	Rwanda	£	9,690.00	Grant Expiring March 2025
Starfish Greathearts Foundation	South Africa	£	15,747.00	Year 2 of a 3 year partnership
Street Action	Burundi	£	19,471.00	Year 2 of a 3 year partnership
UK Projects				
Achieve; Change and Engagement	UK	£	19,966.00	Year 2 of a 3 year partnership
Acorns	UK	£	20,000.00	Year 3 of a 3 year partnership
AFRIL	UK	£	25,000.00	Year 1 of a 3 year partnership
Aspire	NI-UK	£	18,272.00	Grant Expiring June 2025
Children Heard and Seen	UK	£	9,188.00	Grant Expiring June 2025
Children's Book Project	UK	£	9,590.00	Grant Expiring March 2025
Christmas Support (various organisations)	UK	£	10,000.00	Grant Expiring January 2025
Clapa	UK	£	15,000.00	Grant Expiring October 2025
Eastside Young Leaders Academy	UK	£	20,580.00	Grant Expiring October 2025
Exeter University	UK	£	12,000.00	Year 1 of a 2 year partnership
Hull Children's University	UK	£	19,577.00	Year 1 of a 2 year partnership
Immediate Theatre	UK	£	15,480.00	Year 2 of a 2 year partnership
Miracles	UK	£	24,967.00	Year 1 of a 3 year partnership
Peace Players	NI-UK	£	15,000.00	Grant Expiring March 2025
Streetlife	UK	£	22,000.00	Grant Expiring March 2025
The OLLIE Foundation	UK	£	12,513.00	Year 1 of a 2 year partnership
Thorney Close	UK	£	10,725.00	Year 1 of a 1 year partnership
Tourettes Action	UK	£	19,915.00	Year 1 of a 3 year partnership

THANK YOU TO ALL OF OUR  
FRIENDS AND PARTNERS FOR  
MAKING THIS POSSIBLE







[www.almt.org](http://www.almt.org)